

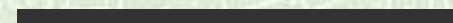
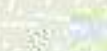
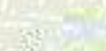
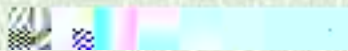
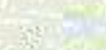
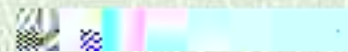
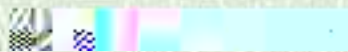
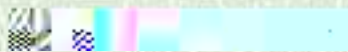
Expectations in University Classrooms

*An overview of academic **atmosphere** and **expectations** at our university and to **share** with you **guidelines** for a **healthy academic learning experience.***

Dr. Hamid Kyan Sam RASSOUL
Dean, College of Science
Professor of Physics and Space Sciences
Panther Prep UG Orientation
August 2018

DISCLAIMER

There



- # In American Universities, the burden of the educational effort is on the shoulders of the student -- the instructor conveys some information and answers some questions, but it is the student's responsibility to become an "active" learner. University will provide a lot

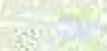
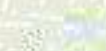
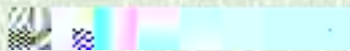
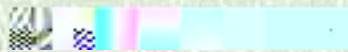
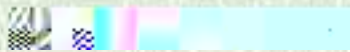
later)

- # Need to do much more "outside" work (i.e., "homework") for a class. The traditional norm is that for every "hour" (i.e., standard 50 minute period)

SUGGESTIONS FOR HEALTHY ACADEMIC LEARNING EXPERIENCE:

Some Adjustment in Expectations are needed for the new Learning Environment

Attendance



Promptness

- # **"Better late than never"** should **not** be the operative proverb that justifies coming to class late and entering the classroom after the instructor has begun the class lecture. Although at some social gatherings, it may be permitted to be "socially late," most rules of behavior applicable to professional situations (e.g., medical appointments, job interviews, etc.) consider tardiness as *unacceptable behavior*.
- # Students who arrive late should consult professor about any announcements made at the beginning of class. Normally, **quizzes missed by late arrival cannot be "made up."**
- # Please **do not start putting books away**, closing up notebooks, and zipping up book-bags **5 minutes before the official end of class**. This can be disruptive and distracting to both the instructor and classmates.
- # All attention during class should be focused on the instruction/lecture. **iPads & smartphones should not be used. Cell-phones should be turned to silent.**
- # **NO TEXT MESSAGING.**

Classroom Environment

- # The classroom is a place **for the conveyance of knowledge.**
- # **Distractions can easily hinder the difficult process of conveying this knowledge.** Thus, for example, students **should avoid talking to each other during the lecture.**
- # Students should refrain from other activity which can be distracting *either to the instructor or to other students*. In particular, **classrooms are not cafeterias**. Thus, the classroom is not a place to eat breakfast or lunch while the instructor is lecturing.



Commit to your classes and to your future!!

Make a sensible schedule: With your academic advisor, work out your class schedule so that you will have time to attend all classes as well as time to do all the required work

You have a full-time JOB already!

REMEMBER WHY ARE YOU HERE!

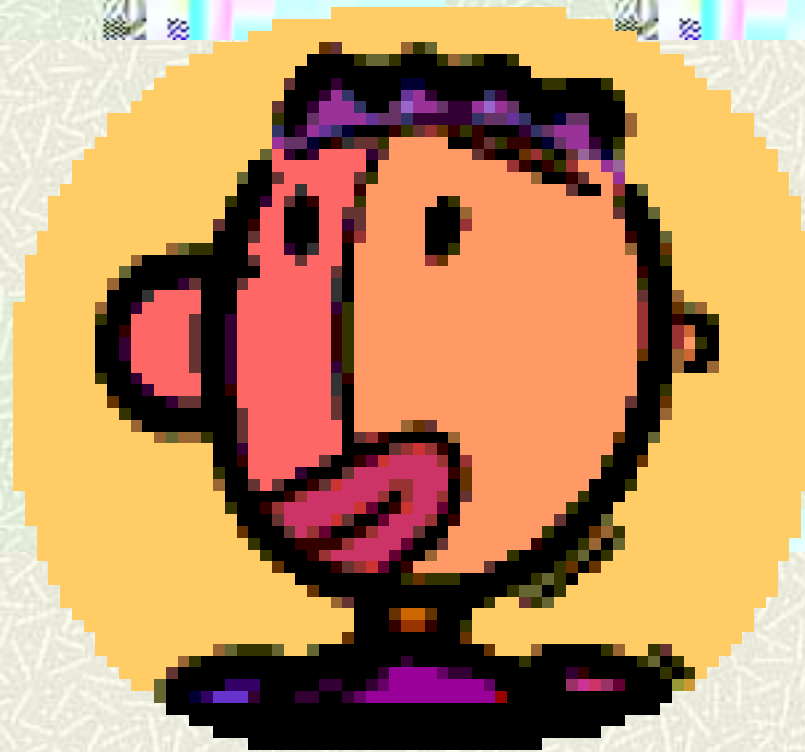
studying 2-3 hrs outside of class per one hour in class. This means your academic work is equivalent to a full-time job. Before considering outside employment, remember you already have a full-time job.

Remember the Positive Benefit of early Successes They will be

FIVE Sources of Help for You

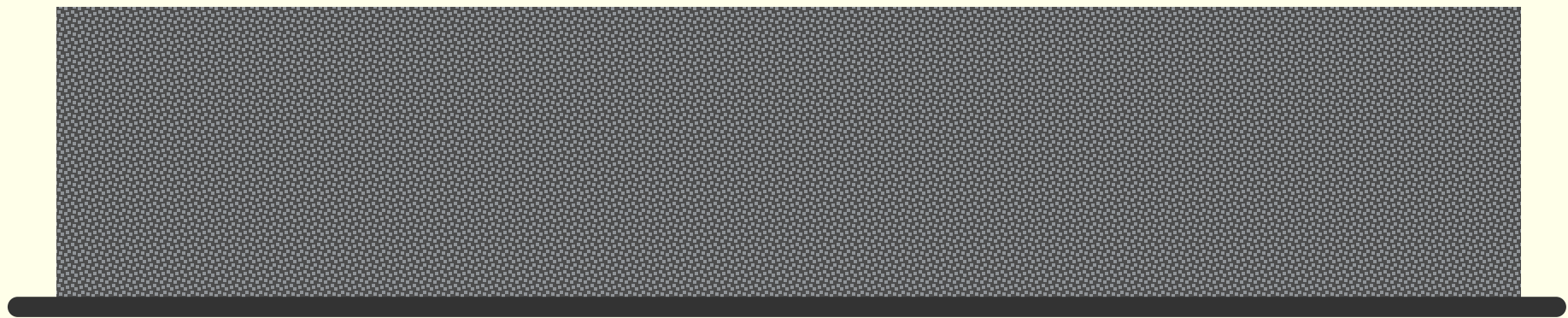
1. **Professor who teaches the course:** Go to him/her first. Participate in study sessions or extra class sections offered throughout the semester.
2. **Your academic advisor:** Report your progress to your advisor at least once a month. Lunch meeting?
3. **Academic Support Center:** one-on-one tutoring, weekly study groups and self-help materials
4. **University Experience Class and its Instructor(s).**
5. **Seek help from other academic and supporting sources**
 - Study Groups
 - Beware of the Academic Honesty Policy: In the U.S., it is not permissible to copy the work of another individual whether that individual is an expert or a classmate. The record. !! !
 - Library & CAPS & Health Center & Gym: Learn to use the library resources, the Counseling and Psychological Services (CAPS), Health Center, and Clemente Center.

Questions / Comments ?



Ask for Help





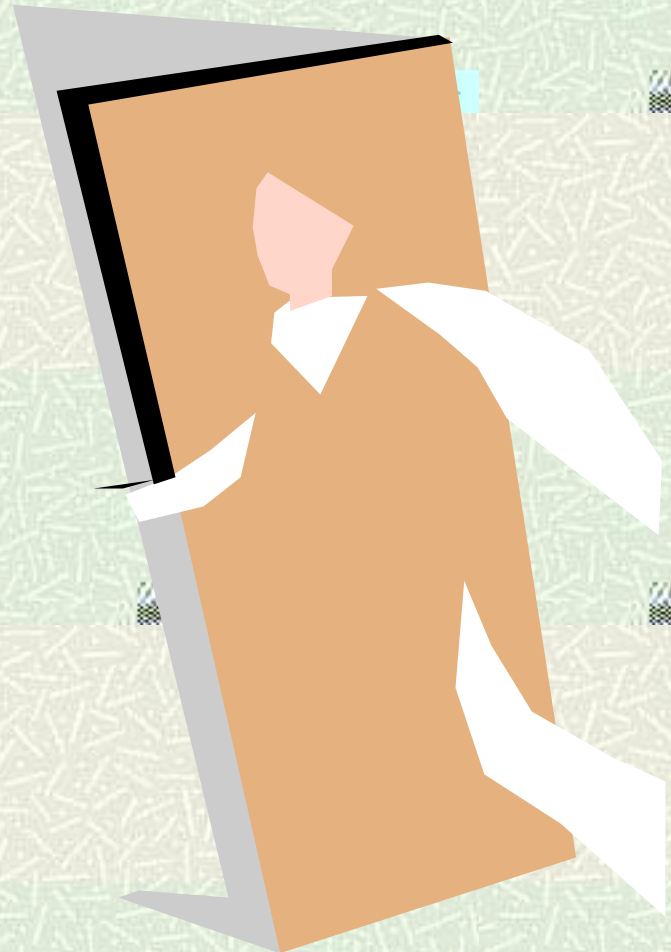
When The Teacher Arrives

You are sitting in the classroom talking with classmates when the teacher enters the room. What is the best thing to do?

- a. Stand up.
 - b. Remain seated but look up at the teacher to pay attention.
-

You are late for class and the teacher is already talking when you arrive. What do you do?

- a. Knock and wait until the teacher lets you in.
- b. Enter the room, apologize to the teacher, then take your seat.
- d. Enter as quietly as possible and take a seat near the door.



What if the Teacher is Late?

The teacher is late for 10 minutes. What should you do?

- a. Stay in class until the end of the period.
- b. Leave because ten minutes is long enough to wait for anyone.
- c. Decide to wait or leave depending on what degrees or rank the teacher has.
- d. Wait or leave depending on how well you like the teacher.



What is the Best Seat in Class?

front of the class
because your professor
will become *familiar*
with your face and it
will be *easier for you to*
pay attention.



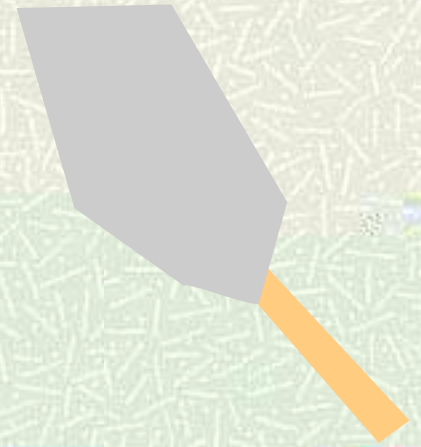
Attend class and arrive on time (or early, if you can).

What is the Most Important Handout?

Syllabus

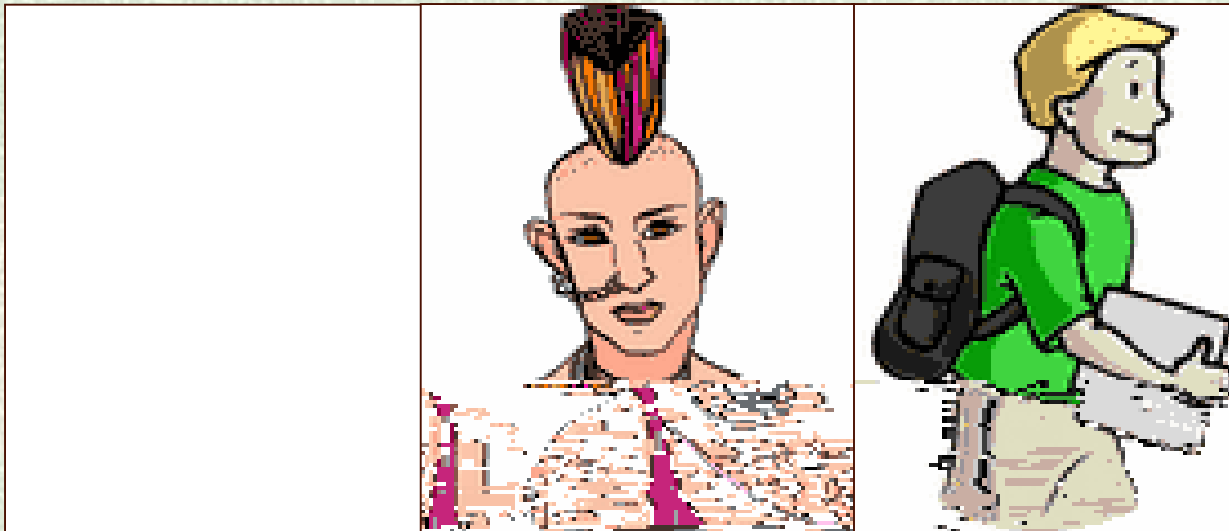
professor for the course and it contains the *Rules of the Game*. Read them carefully and follow the outlined expectations. Check and double check due dates and procedures for completing assignments.

Purchase the textbooks and other required materials for each class at the beginning of the semester.



How Should I Dress for Class?

Is there any dress code for college students in the U.S.? At Florida Tech?



Personal Technology in the Classroom



Exam + Cell Phone = F-

Turn it off before classes & appointments

Laptops

How to Ask for Something?

The teacher gave out papers to the class and you ! get one. You say:

- a. ! me a paper
- b. ! get a paper.
- c. ! give me a paper.
- d. I please have a

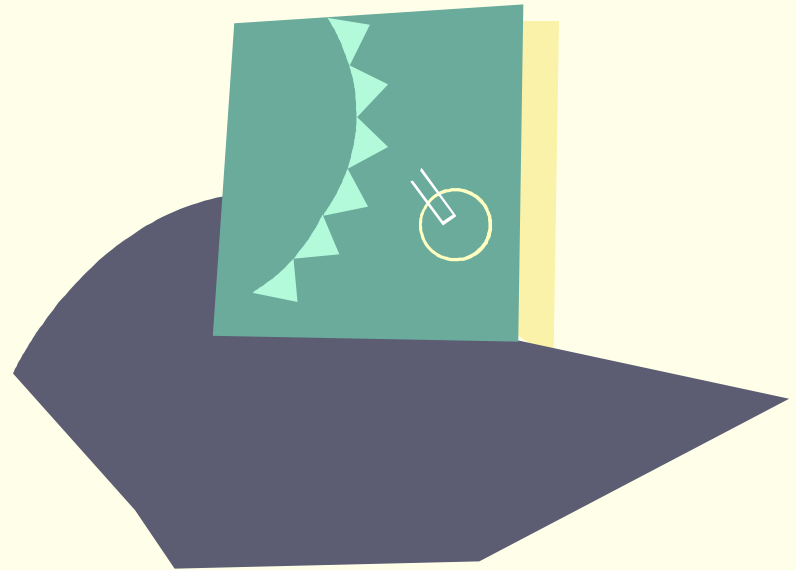


How to Interrupt?

**The teacher is talking to the class.
You ! understand part of her
lecture. What do you do?**

!

- b. Whisper softly to your neighbor for help.**
- c. Raise your hand and ask the teacher to repeat or explain what she said.**
- d. Wait until the end of class and then ask the teacher to explain her point.**



How to Help a Friend?

Your friend is having trouble in his class. The teacher asks to see him after class. Your friend speak English very well. You:

- a. Go with your friend to see the teacher and speak for him.**
 - b. Stay with your friend for but let him speak for himself.**
 - c. Wait for your friend outside the classroom.**
 - d. Advise your friend as best you can, but allow him to see the professor solo.**
-