

Default Question Block

Florida Institute of Technology

Florida Institute of Technology

**Graduate Program in Clinical Psychology
Supervisor Evaluation of Practicum Student**

Student name:

Practicum Site:

Supervisor:

Semester:

Start Date of Evaluation Period:

End Date of Evaluation:

Recommended Grade:

-N- Insufficient data to rate at this time

3. Competence is significantly below average and the student requires additional knowledge to function independently.

2. Competence is below average but with further supervision and experience is expected to develop to function independently.

4. Competence is above average; student can function independently with weekly supervision.

BASIC COMPETENCIES

1. Basic Therapeutic Skills

	N	1	2	3	4	5
a. Initiating sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. non-verbal attending (voice, body posture, facial expression, proximity & content congruent.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Conveying accurate empathy & warmth; developing rapport.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Paraphrasing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Reflecting content, feeling, and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Clarification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Summarizing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Confrontation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Information gathering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Ending session smoothly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Consultation skills:

	N	1	2	3	4	5
Worked effectively with significant others (family professionals) to meet client needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Case Conceptualization Skills:

	N	1	2	3	4	5
Can conceptualize clients' concerns and contributing factors from within a coherent and empirically supported theoretical/ treatment model. Gave feedback to clients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Oral Communication Skills:

	N	1	2	3	4	5
Communicated effectively with clients, supervisors, and peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Knowledge Base:

	N	1	2	3	4	5
Demonstrated good understanding of theories and research in psychology, development, counseling assessment, and psychopathology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Intervention Skills:

	N	1	2	3	4	5
Integrated formulation of case conceptualization and intervention. Showed flexibility in using a variety of appropriate strategies to help clients work toward goals. Brought about problem resolution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Average Score For Basic Clinical Skills

	N	1	2	3	4	5
Average score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ADVANCED CLINICAL SKILLS

1. Assessment skills:

	N	1	2	3	4	5
Demonstrated appropriate knowledge and use of assessment instruments. Was able to appropriately interpret and discuss test results with client and staff as well as integrate results into intake reports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Diagnostic Skills:

	N	1	2	3	4	5
Incorporated multiple sources of data; showed sensitivity to client concerns. Demonstrated knowledge of DSM-IV. Used diagnosis to establish client goals and make appropriate referrals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Crises Management:

	N	1	2	3	4	5
Recognized and handled crisis skillfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Average Score for Advanced Clinical Skills:

	N	1	2	3	4	5
Average score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONAL PRESENTATION AND BEHAVIOR

1. Professional Behavior:

	N	1	2	3	4	5
Showed readiness and ability to assume and discharge duties; initiated opportunities to gain operation of facility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Report and Case Notes:

	N	1	2	3	4	5
notes on time and included relevant information, written in a professional style (clear, succinct, and devoid of unnecessary jargon) and can be used and interpreted by other professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Counselor Development:

	N	1	2	3	4	5
Aware of transference and counter-transference. Comfort in role as clinician. Use of self as therapeutic tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Average Score for Professional Presentation and Behavior

N	1	2	3	4	5
Average					

UTILIZATION OF SUPERVISION UTILIZATION OF SUPERVISION

1. Supervisory Involvement:

	N	1	2	3	4	5
Actively sought supervision, discussed concerns and ideas, demonstrated openness to feedback, was non-defensive. Showed ability to integrate feedback and used suggestions to improve clinical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Feedback

	N	1	2	3	4	5
provided clear feedback and is available to discuss						

3. Personal Growth

	N	1	2	3	4	5
generated an awareness of own strengths, weaknesses, and responsibility for own learning						

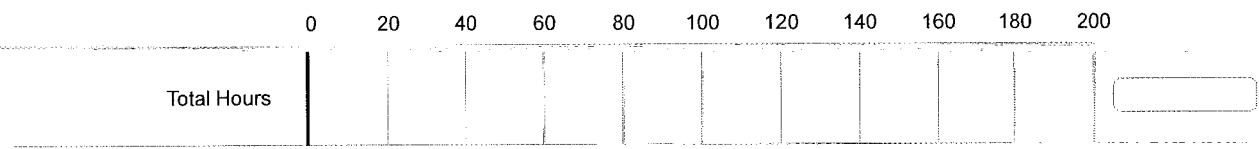
Average Score for Use of Supervision

	N	1	2	3	4	5
Average						

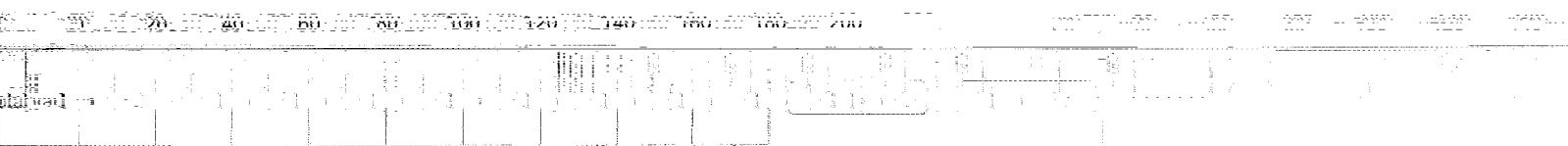
Please identify areas of particular strength:

Please identify areas of potential further development:

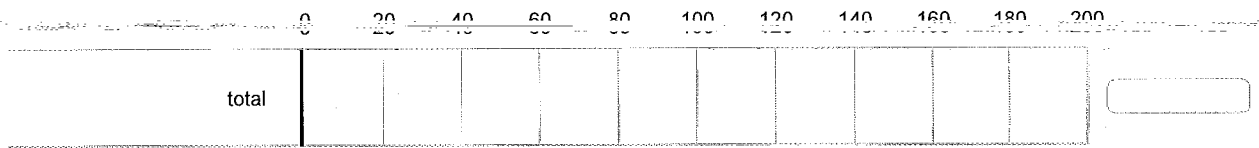
Total # of on-site hours completed for this practicum



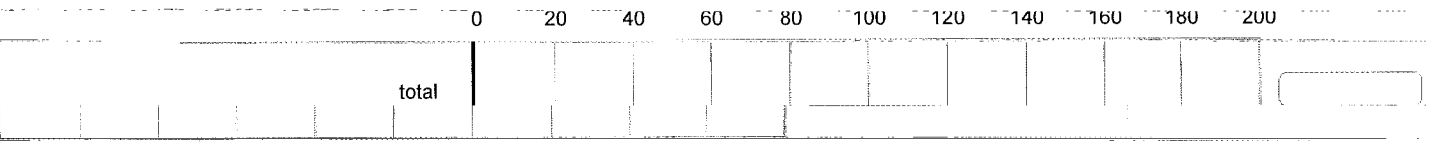
Total # of face-to-face contact hours during this semester



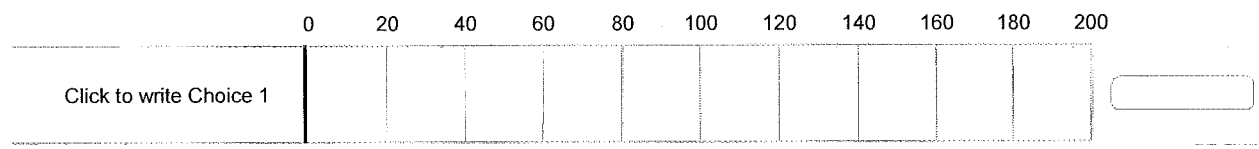
Total # of assessment hours during this semester:



Total # of individual supervision hours during this semester:

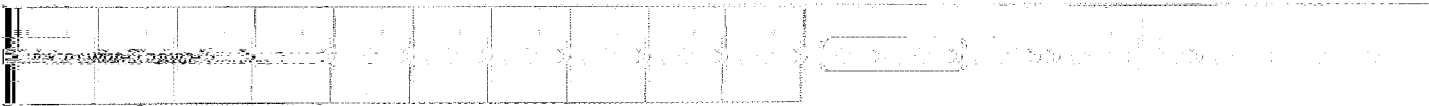


Total # of group supervision hours during this semester:



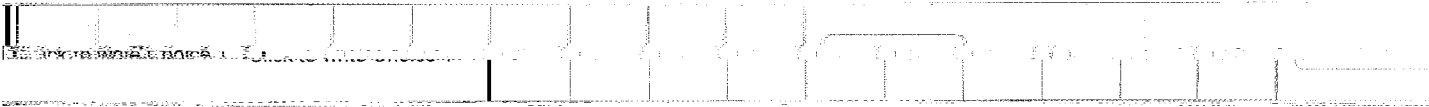
Total # of hours of consultation with other providers at this site during this semester:

0 20 40 60 80 100 120 140 160 180 200



Total # of hours of back-office work (offering, scheduling, returning phone calls, requests for records, etc.) Please use the drop-down menu to write in the type of back-office work you are reporting on.

0 20 40 60 80 100 120 140 160 180 200



Please tell us anything related to our student's work with you (positive or problematic) that will help us improve our training program.

Please tell us anything related to administrative issues (positive or problematic) that will help us improve our collaborative relationship with you.

Use this space to provide comment on anything that will help us improve our training program.

PSYD PRACTICUM EVALUATION OF STUDENT PERFORMANCE BY CLINICAL SUPERVISOR
FLORIDA INSTITUTE OF TECHNOLOGY
FALL SEMESTER 2013

These names typed below indicate that both the student and the supervisor have reviewed this evaluation. The separate signature sheet must also be printed out and signed by both the supervisor and the practicum student. The student should turn in the completely signed document to the Practicum Office.

Student's Typed Name (print & sign separate paper copy)

Date

Supervisor's Typed Name (print and sign separate paper copy)

Thank you for your time for we a time. We are interested in improving the quality of our program and your feedback is always helpful. It is here and if you can help us to improve this survey!

--	--